

# Sutton Bonington Pre-School Playgroup

The Old School Rooms, Bucks Lane, Sutton Bonington, Loughborough, Leicestershire, LE12 5PB



<b>Inspection date</b>	21 April 2017
Previous inspection date	20 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The pre-school leader provides regular support, supervision and continuous professional development opportunities for staff to increase their knowledge and skills. Overall, staff use their qualifications well as they work together effectively and provide good standards of care and teaching for children.
- The staff have a good understanding of their roles and responsibilities in safeguarding children. They provide a safe and secure environment for children to explore and investigate.
- Staff take time to get to know the children and develop strong relationships with them.
- Parents comment that their children learn valuable life skills and have become very sociable from attending the pre-school. They speak positively about the staff.
- All children make good progress in their learning and development. Staff work well with other early years professionals and this provides continuity of care and learning.

### It is not yet outstanding because:

- Although staff regularly observe children and assess their achievements, at times, they are not highly responsive in adapting their teaching methods to fully match children's capabilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the support for staff to use their observations to recognise children's capabilities and adapt their teaching methods, in order to fully promote children's next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed and evaluated learning activities with the pre-school leader.
- The inspector engaged in discussion with the pre-school leader throughout the inspection. She looked at relevant documentation, such as some policies and procedures, and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to identify any children who may be at risk of harm. They know how to recognise the signs and symptoms of possible abuse. Furthermore, they know the action to take if they have concerns about a child's welfare. The pre-school leader values the opinions of staff, parents and children, and actively seeks their views when evaluating the provision. She successfully incorporates their comments and suggestions into her plans for future development. All staff collectively monitor children's progress, including specific groups of children. Swift action is taken to address any gaps in children's learning.

### Quality of teaching, learning and assessment is good

Children enjoy group games where they sing songs and join in with actions. They explore sound as they bang different objects together to make quiet and loud noises. They compare the sounds and explore different rhythms. Children show good levels of engagement and find things out through investigation. For example, they thoroughly enjoy filling containers with sand and pouring the sand to turn a wheel. They explore what happens when the mechanism is blocked with stones. Children talk about the wheel going around slowly and then faster, introducing mathematical language into their play. This type of activity generates lots of discussion and also supports children's awareness of shape, space and measure.

### Personal development, behaviour and welfare are good

Children behave very well. They listen to instructions and requests from staff, learn to take turns, share and cooperate with others during their play. They are proud of their achievements and are keen to try activities and develop new skills. Children play in the fresh air each day. They greatly enjoy investigating the outdoor environment and engaging in physical play. Children plant fruit and vegetables with care, which they harvest and use. They collect water from the outdoor tap and carefully manoeuvre wheelbarrows through the garden, avoiding obstacles. Children receive a wide range of opportunities to learn about the people in the community. The setting reflects and values the diversity of the children's backgrounds and experiences very effectively.

### Outcomes for children are good

Children make good progress in their learning and development from their starting points. They have good levels of independence. For example, they are able to put on coats and shoes without assistance and pour their own drinks. The group is very sociable and the children eagerly seek each other out to join in their experiences. They show great respect and value each other and the resources. They develop positive attitudes and skills in preparation for their move on to school.

## Setting details

<b>Unique reference number</b>	253433
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1090343
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Sutton Bonington Pre School Playgroup Committee
<b>Registered person unique reference number</b>	RP904757
<b>Date of previous inspection</b>	20 March 2015
<b>Telephone number</b>	077977 545702

Sutton Bonington Pre-School Playgroup registered in 1968. There are seven members of staff, six of whom hold appropriate early years qualifications from level 3 to level 6. The pre-school operates from Monday to Friday between 9am and 3pm, during term time only. It receives funding to provide free early education funding for two-, three- and four-year-old children.

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